

Secondary Reading Standards Instructional Procedure

Plan Instructional Focus For A Rigorous Lesson

- Select appropriate informational and/or literary text
- Target Primary & Secondary* Benchmarks
- Identify Text Structure
- Choose Strategies/Graphic Organizers aligned to identified benchmarks
- Select appropriate Question Task Card to develop primary benchmark question
- Select appropriate Question Task Cards aligned to secondary benchmarks
- Determine Critical Concept Vocabulary as well as vocabulary from the text aligned with the spectrum of the Vocabulary Reporting Category

Teacher Directed Instruction – Selected Grade Level Text

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| Before | Activate/build background knowledge Introduce critical concept vocabulary using webs/maps Preview and predict while reviewing text Set a purpose for reading |
| During | Initial Reading to adjust prediction, summarize, and address primary benchmark Repeated Readings using various modes (shared reading, buddy reading, silent reading) to develop fluency as well as vocabulary connections, inferred elements, and secondary benchmark connections |
| After | Use selection to teach appropriate strategy/organizer for retention and application of primary and secondary benchmarks. Select question stem from selected task card for the primary benchmark to model |

Formulating a Question Using a Question Task Card

- Students and teacher discuss the key issues of the text
- Students and teacher formulate a question using the Question Task Card for the **primary benchmark**

Teacher Modeling/Think Aloud

- Teacher and students analyze question by discussing what is necessary to provide a complete response
- Teacher and students examine text to find evidence to support the response

Write Answers To The Question

- Students write individual answers
- Students share written responses in pairs/groups

Independent Practice Using Question Task Cards

- Students develop questions and answers using Question Task Cards selected for **secondary benchmarks**
- Students share written responses in pairs/groups

Application For Ongoing Instruction With Question Task Cards

- Students practice developing and responding to similar questions and apply strategies independently with various texts
- Teachers develop rigorous lessons targeting primary and secondary benchmarks using the reading standards format

* **Primary Benchmark** refers to the comprehension skill most evident in the reading selection.

Secondary Benchmarks are the additional comprehension skills that are consistent with text structure and genre format. The following benchmarks must be addressed with all text when reading for meaning: Main Idea, Author's Purpose, and Vocabulary.